**Unit Independent Work**

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| 1. **Problem/Solution**

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| --- | --- |
| **Late 1800s Problem** | **Late 1800s Solution** |
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Read in your text to find how the problems were solved.  | 1. **Paragraph Report**

 THESIS: The federal government expanded its power on monetary ($) policy with the following: * 16th Amendment
* Federal Reserve Act of 1913
* Federal Trade Commission
* Federal Reserve System
 | 1. **Chart**

Roosevelt & Congress to reform our nation

|  |  |  |  |
| --- | --- | --- | --- |
| Act | Description | + | - |
| Hepburn |  |  |  |
| Meat Inspection  |  |  |  |
| Pure Food & Drug  |  |  |  |

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| 1. **Timeline**

Create a Progressive President Timeline titled  **Progressive Presidents: Regulated the Economy*** Teddy Roosevelt-Trustbuster (1902 Coal Strike) /Hepburn Act/Meat Inspection Act
* Woodrow Wilson- Federal Reserve System/Federal Trade Commission
 | 1. **Paragraph Report**

THESIS: Even with different strategies women earned the right to vote with the 19th Amendment: * Goals
* Strategies
* Outcomes
 | 1. **Compare/Contrast**

 Strategies used between any **two** to help the problems of Industrialization: * Social Gospel Movement
* Settlement Houses
 |
| 1. **Sketch**

Sketch a political cartoon about the Temperance Movement. * Explain how religion led to the Temperance Movement
 | 1. **Paragraph Description**

Describe how Muckrakers improved the U.S.: * The Jungle
* The History of Standard Oil
 | 1. **Flow Map**

Amendment 16-19* How do these Amendments demonstrated that the US Const. is a living document (changes over time) ?
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