**Unit Independent Work**

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| 1. **Problem/Solution**  |  |  | | --- | --- | | **Late 1800s Problem** | **Late 1800s Solution** | |  |  | |  |  | |  |  | |  |  |   Read in your text to find how the problems were solved. | 1. **Paragraph Report**   THESIS: The federal government expanded its power on monetary ($) policy with the following:   * 16th Amendment * Federal Reserve Act of 1913 * Federal Trade Commission * Federal Reserve System | 1. **Chart**   Roosevelt & Congress to reform our nation   |  |  |  |  | | --- | --- | --- | --- | | Act | Description | + | - | | Hepburn |  |  |  | | Meat Inspection |  |  |  | | Pure Food & Drug |  |  |  | |
| 1. **Timeline**   Create a Progressive President Timeline titled  **Progressive Presidents: Regulated the Economy**   * Teddy Roosevelt-Trustbuster (1902 Coal Strike) /Hepburn Act/Meat Inspection Act * Woodrow Wilson- Federal Reserve System/Federal Trade Commission | 1. **Paragraph Report**   THESIS: Even with different strategies women earned the right to vote with the 19th Amendment:   * Goals * Strategies * Outcomes | 1. **Compare/Contrast**   Strategies used between any **two** to help the problems of Industrialization:   * Social Gospel Movement * Settlement Houses |
| 1. **Sketch**   Sketch a political cartoon about the Temperance Movement.   * Explain how religion led to the Temperance Movement | 1. **Paragraph Description**   Describe how  Muckrakers improved the U.S.:   * The Jungle * The History of Standard Oil | 1. **Flow Map**   Amendment 16-19   * How do these Amendments demonstrated that the US Const. is a living document (changes over time) ? |